

# Cheyenne County RE 5 School District Annual Report to the Public December 1, 2007

*(To fulfill Colorado's Accreditation and No Child Left Behind Reporting Requirements)*

## ASSESSMENT DATA

Colorado's state assessment system includes three different types of assessments to measure student achievement. The main assessment used in the state is the CSAP, which assesses students in reading, writing and math state standards in grades 3 through 10. The CSAP science assessment is also given in 5<sup>th</sup>, 8<sup>th</sup> and 10<sup>th</sup> grade. The second assessment available is for students in third and fourth grade who are receiving instruction in Spanish. The Lectura is the Spanish reading version of the CSAP and the Escritura is the Spanish writing version of the CSAP. These assessments are scored with the following ratings: Unsatisfactory (student is not able to demonstrate the content standards), Partially Proficient (student is beginning to demonstrate knowledge on the standards), Proficient (student is capable of the meeting the standards), Advanced (student is above and beyond the standards), and No Score (the student was unable to complete the test, for a variety of reasons). The third assessment, the CSAPA (CSAP Alternate) is also available for students with the most significant cognitive disabilities to assess their reading, writing, math and science content knowledge. Only about 1% of students in Colorado take the CSAPA.

The following show our district and schools' results from the various assessments:

### Third Grade CSAP- Reading

Disaggregated Groups	Year	Percent Unsatisfactory	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	*	*	*	*	*
	2006	*	*	*	*	*
White	2007	*	*	*	*	*
	2006	*	*	*	*	*
Hispanic	2007	*	*	*	*	*
	2006	*	*	*	*	*
Black	2007	*	*	*	*	*
	2006	*	*	*	*	*
American Indian	2007	*	*	*	*	*
	2006	*	*	*	*	*
Asian	2007	*	*	*	*	*
	2006	*	*	*	*	*
Male	2007	*	*	*	*	*
	2006	*	*	*	*	*
Female	2007	*	*	*	*	*
	2006	*	*	*	*	*
English language learners	2007	*	*	*	*	*
	2006	*	*	*	*	*
Economically Disadvantaged	2007	*	*	*	*	*
	2006	*	*	*	*	*
Students with Disabilities	2007	*	*	*	*	*
	2006	*	*	*	*	*
Migrant	2007	*	*	*	*	*
	2006	*	*	*	*	*
State Average	2007	*	*	*	*	*
	2006	*	*	*	*	*

(Repeat the table for all grade levels for CSAP reading and math, Lectura and CSAPA, if applicable, and schools. If your district is too small to report any information at each grade, you can aggregate at the grade span, or over the entire district. Please note, that school data can be reported just to the parents in the individual schools. However, all schools' data should be available to public through web and/or in the district office.)

\*Student population too small to publicly report (<16students)

Data available at: [http://www.cde.state.co.us/cdeassess/documents/csap/csap\\_disag.html](http://www.cde.state.co.us/cdeassess/documents/csap/csap_disag.html) or in CEDAR.

District aggregate CSAP Writing scores of percent proficient/advanced by grade level/subject area (results and trends) with 2007 data disaggregated:

Writing by Grade Level	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
2006 Results	**	**	**	**	**	**	**	**
2007 Results	**	**	**	**	**	**	**	**
White	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Black	**	**	**	**	**	**	**	**
American Indian	**	**	**	**	**	**	**	**
Asian/Pacific Islander	**	**	**	**	**	**	**	**
Male	**	**	**	**	**	**	**	**
Female	**	**	**	**	**	**	**	**
ELL	**	**	**	**	**	**	**	**
Disability	**	**	**	**	**	**	**	**
Socio-Economic	**	**	**	**	**	**	**	**
Exceptional Ability	**	**	**	**	**	**	**	**
State Average 2007	51%	50%	51%	50%	50%	50%	49%	50%

\*\* Student population too small to publicly report (<16 students).

District aggregate CSAP Science scores of percent proficient/advanced by grade level/subject area (results and trends) with 2007 data disaggregated:

Science by Grade Level	5 <sup>th</sup>	8 <sup>th</sup>	10 <sup>th</sup>
2006 Results	**	**	**
2007 Results	**	**	**
White	**	**	**
Hispanic	**	**	**
Black	**	**	**
American Indian	**	**	**
Asian/Pacific Islander	**	**	**
Male	**	**	**
Female	**	**	**
ELL	**	**	**
Disability	**	**	**
Socio-Economic	**	**	**
Exceptional Ability	**	**	**
State Average 2007	55%	39%	27%

\*\*Student population too small for public reporting of data (<16 students).

District assessments for other state model content standards are classroom-based and reported in the chart below by subject content area:

Subject	% of A grades	% of B grades	% of C grades	% of D grades	% of F grades
Art	16%	39%	40%	3%	2%
Social Studies: Civics/Economics/ Geography/History	9%	19%	61%	6%	5%
Foreign Language	5%	10%	73%	9%	3%
Music	45%	40%	12%	2%	1%
Physical Education	40%	45%	10%	3%	2%
Science	8%	24%	39%	20%	9%

Trend data for CSAP and for the 3<sup>rd</sup> grade Literacy Assessment are reported as follows:

DISTRICT	Year	K		1ST		2ND		3RD	
		# Eval	ILP	# Eval	ILP	# Eval	ILP	# Eval	ILP
Cheyenne County School District	2006	**	**	**	**	**	**	**	**
	2007	**	**	**	**	**	**	**	**

\*\* Student population too small to publicly report (<16 students).

## ACCOUNTABILITY DATA

The Colorado state law requires all districts to be accredited by the Department of Education. The state also requires each district to accredit all of its schools. Additionally, Colorado Adequate Yearly Progress determinations and Highly Qualified Teacher information are requirements of the federal *No Child Left Behind Act*. The following data shows how our district is doing in relation to these measures.

### Status of Accreditation in the District

Schools can be recommended for any of the following accreditation status designations using criteria detailed in the district's accreditation contract. The number and identity of schools in each accreditation category as established by the district:

Accreditation Category	Number and names of schools in each accreditation category
Accredited	Cheyenne Wells Elementary School Cheyenne Wells Middle School Cheyenne Wells High School
Accredited-Academic Watch	None
Accredited-Academic Probation	None
Non-Accredited	None

# NO CHILD LEFT BEHIND MEASURES

## Adequate Yearly Progress Elementary Level Data:

District Name: Cheyenne County Re-5

District Code: 0520

The *No Child Left Behind Act* (NCLB) of 2001, requires the Colorado Department of Education to make a determination of Adequate Yearly Progress (AYP) for every school district in the state. CDE calculates AYP for each district by measuring participation rates, math and reading performance, and graduation rate targets for the elementary, middle and high school levels. Additionally, districts are responsible for all subgroups of students (race/ethnicity, English Language Learners, Economically Disadvantaged students, and students with disabilities) if there are thirty or more students in the subgroup at a specific grade level. The following data shows district AYP results in comparison to state results.

Student group	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%	Goal: 82.69%	Goal: 95%	Goal: 83.64%	Goal: 1.10%	Goal: 1.10%	District	State	District	State	District	State
All Students	100.00	99.87	100.00	87.63	100.00	99.97	99.19	90.62	14.90	7.60	27.80	27.80
African American	NA	99.93	NA	79.73	NA	99.98	NA	80.50	NA	2.80	NA	13.00
American Indian/ Native Alaskan	NA	100.00	NA	82.65	NA	100.00	NA	86.55	NA	3.70	NA	18.00
Asian/Pacific Islander	NA	99.63	NA	92.48	NA	99.77	NA	95.67	NA	11.00	NA	44.00
Hispanic	NA	99.64	NA	76.87	NA	99.93	NA	83.13	NA	2.30	NA	12.00
White	100.00	99.99	NA	93.60	100.00	99.99	NA	95.21	NA	10.70	NA	35.00
Students with Disabilities	NA	99.96	NA	57.61	NA	99.99	NA	66.23	NA	1.30	NA	7.00
English Language Learners	NA	99.30	NA	70.49	NA	99.81	NA	80.12	NA	1.70	NA	11.00
Economically Disadvantaged	NA	99.75	NA	77.89	NA	99.93	NA	83.31	NA	2.30	NA	13.00

\*Confidence Intervals Used

Legend	
	Not Applicable
	Made AYP Goal
	AYP Goal Not Made
	Made Safe Harbor
	Made Match Safe

## Middle Level Data:

District Name: Cheyenne County Re-5

District Code: 0520

The *No Child Left Behind Act* (NCLB) of 2001, requires the Colorado Department of Education to make a determination of Adequate Yearly Progress (AYP) for every school district in the state. CDE calculates AYP for each district by measuring participation rates, math and reading performance, and graduation rate targets for the elementary, middle and high school levels. Additionally, districts are responsible for all subgroups of students (race/ethnicity, English Language Learners, Economically Disadvantaged students, and students with disabilities) if there are thirty or more students in the subgroup at a specific grade level. The following data shows district AYP results in comparison to state results.

Student group	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%		Goal: 80.21%		Goal: 95%		Goal: 69.63%		Goal: 1.10%		Goal: 1.10%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.94	99.58	87.39	100.00	99.98	94.81	82.61	15.80	9.50	25.00	21.00
African American	NA	99.97	NA	78.99	NA	99.99	NA	66.57	NA	2.80	NA	7.00
American Indian/ Native Alaskan	NA	100.00	NA	84.03	NA	100.00	NA	75.77	NA	4.80	NA	12.00
Asian/Pacific Islander	NA	99.80	NA	92.18	NA	99.86	NA	91.89	NA	14.40	NA	36.00
Hispanic	NA	99.84	NA	75.34	NA	99.94	NA	69.54	NA	2.30	NA	7.00
White	100.00	99.99	99.53	93.46	100.00	100.00	95.83	89.75	17.30	13.20	27.30	27.00
Students with Disabilities	NA	100.00	NA	54.88	NA	100.00	NA	45.81	NA	1.20	NA	3.80
English Language Learners	NA	99.62	NA	68.11	NA	99.84	NA	66.18	NA	1.40	NA	7.00
Economically Disadvantaged	NA	99.89	NA	76.17	NA	99.96	NA	69.50	NA	2.10	NA	7.50

\*Confidence Intervals Used

Legend	
	Not Applicable
	Made AYP Goal
	AYP Goal Not Made
	Made Safe Harbor
	Made Match Safe

## High Level Data:

District Name: Cheyenne County Re-5

District Code: 0520

The *No Child Left Behind Act* (NCLB) of 2001, requires the Colorado Department of Education to make a determination of Adequate Yearly Progress (AYP) for every school district in the state. CDE calculates AYP for each district by measuring participation rates, math and reading performance, and graduation rate targets for the elementary, middle and high school levels. Additionally, districts are responsible for all subgroups of students (race/ethnicity, English Language Learners, Economically Disadvantaged students, and students with disabilities) if there are thirty or more students in the subgroup at a specific grade level. The following data shows district AYP results in comparison to state results.

Student group	Reading/Language Arts				Mathematics				Other Indicators	
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Graduation Rate	
	Goal: 95%		Goal: 84.74%		Goal: 95%		Goal: 60.25%		Goal: 57.40%	
	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.93	100.00	89.11	100.00	99.95	88.00	64.51	95.20	74.7
African American	NA	99.91	NA	80.33	NA	99.91	NA	39.18	NA	62.7
American Indian/ Native Alaskan	NA	100.00	NA	84.98	NA	100.00	NA	51.68	NA	56.9
Asian/Pacific Islander	NA	99.62	NA	92.53	NA	99.65	NA	77.74	NA	82.5
Hispanic	NA	99.83	NA	78.80	NA	99.91	NA	41.60	NA	56.7
White	NA	99.98	NA	94.08	NA	99.99	NA	75.70	NA	80.8
Students with Disabilities	NA	100.00	NA	61.74	NA	100.00	NA	23.64	NA	68.5
English Language Learners	NA	99.43	NA	71.52	NA	99.60	NA	37.51	NA	65.9
Economically Disadvantaged	NA	99.86	NA	79.14	NA	99.90	NA	41.83	NA	69.7

\*Confidence Intervals Used

Legend	
	Not Applicable
	Made AYP Goal
	AYP Goal Not Made
	Made Safe Harbor
	Made Match Safe

## Status of School Improvement in the District

If Title I schools do not make AYP for two consecutive years, they are placed on School Improvement.

Improvement levels	Schools	Percent of schools in the district
Not on Improvement	CW Elementary School, CW Middle School, CW High School	100%
School Improvement- Year 1		
School Improvement- Year 2		
Corrective Action		
Restructuring- Planning		
Restructuring- Implementation		

## Teacher Data:

### 06-07 NCLB District Highly Qualified Teachers Data

District Name: Cheyenne County Re-5

District Code: 0520

The Federal *No Child Left Behind Act* (NCLB) of 2001, requires that all teachers teaching in core-academic content areas meet the requirements for being designated as "Highly Qualified," no later than the end of the 2006-2007 school year. Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies, the Arts (visual art music and drama). Beginning with the 2002 – 2003 school year, each local school district will provide to the public the percent of its "Highly Qualified" teachers, and the percent of classes taught by "Highly Qualified" teachers teaching in the core academic subjects. This information is reported by district and by school.

Teachers Highly Qualified in the District				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	72.00%	79.17%	73.91%	76.19%
Target Percentage	-	81.24%	90.62%	100.00%
Target Made	-	No	No	No

Classrooms in the District Taught by Highly Qualified Teachers				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	75.35%	83.45%	88.64%	76.27%
Target Percentage	-	83.49%	91.74%	100.00%
Target Made	-	No	No	No

Classes Taught by Highly Qualified Teachers in the District by High and Low Poverty		
	High Poverty Schools <sup>1</sup>	Low Poverty Schools <sup>2</sup>
Percentage in District	*	*
Percentage in State	97.94%	98.47%

\* No schools in district at this poverty level.

<sup>1</sup> Schools are ranked from highest to lowest based on their free and reduced lunch eligibility counts. High-poverty schools are the 25% of schools with the highest poverty rate.

<sup>2</sup> Low-Poverty schools are the 25% of schools with the lowest poverty rate, as measured by free and reduced lunch eligibility.

**Professional Qualifications of Teachers:**

Professional Qualification	Percent of Teachers
Bachelors Degree	49
Masters Degree	51
Ph.D.	0

**Licenses:**

License	Percent of Teachers
Emergency	0
Initial	18

